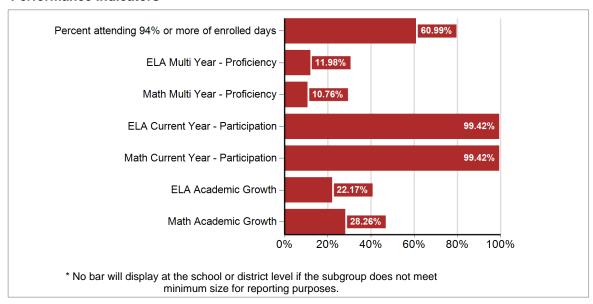
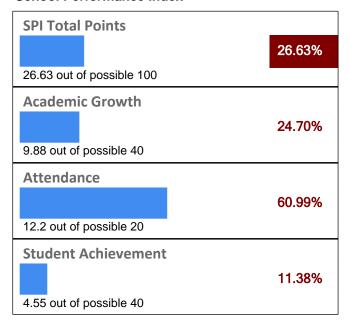
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 22.32

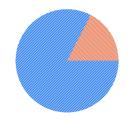
Average Years of Experience 19

Percent with Three or Fewer Yrs of Exp. 2.00%

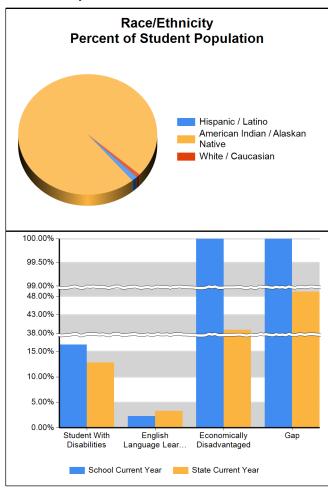
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



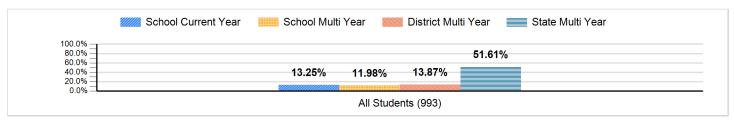


Student Population





Student Achievement: ELA Multi Year - Proficiency



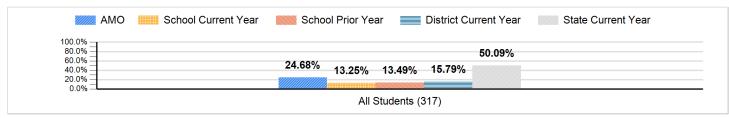
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	993	13.25	11.98	13.87	51.61
Hispanic / Latino*	*	*	*	18.18	36.83
American Indian / Alaskan Native	978	12.78	11.86	13.49	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	10	*	20.00	33.33	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	174	6.00	4.02	4.15	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	993	13.25	11.98	13.87	34.97
Female	511	13.92	15.07	17.98	57.57
Male	482	12.58	8.71	9.70	45.95
Migrant*	*	*	*	*	14.06
Gap	993	13.25	11.98	13.87	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

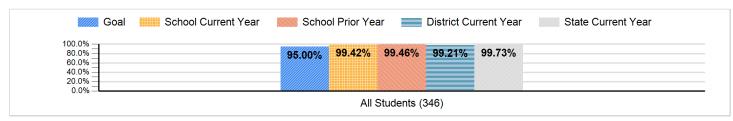
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	317	24.68	13.25	13.49	15.79	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	313	24.83	12.78	13.39	15.04	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	50	20.52	6.00	4.48	7.89	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	317	24.68	13.25	13.49	15.79	33.94
Female	158	25.34	13.92	20.54	16.22	54.24
Male	159	24.02	12.58	5.13	15.38	46.13
Migrant*	*	*	*	*	*	14.89
Gap	317	24.68	13.25	13.49	15.79	34.20
Non-Gap*	*	*	*	*	*	68.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

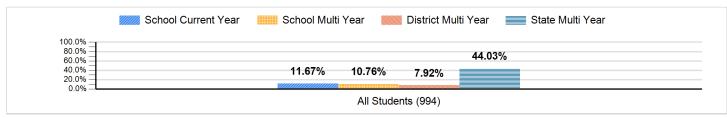
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	346	95.00	99.42	99.46	99.21	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	341	95.00	99.41	99.44	99.20	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	52	95.00	100.00	98.57	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	346	95.00	99.42	99.46	99.21	99.66
Female	171	95.00	100.00	99.50	100.00	99.80
Male	175	95.00	98.86	99.41	98.46	99.66
Migrant*	*	*	*	*	*	97.58
Gap	346	95.00	99.42	99.46	99.21	99.62
Non-Gap*	*	*	*	*	*	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



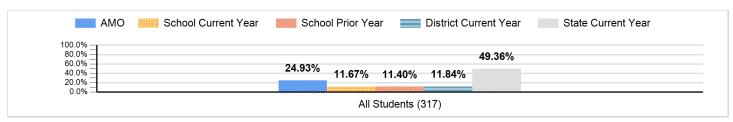
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	994	11.67	10.76	7.92	44.03
Hispanic / Latino*	*	*	*	9.09	28.11
American Indian / Alaskan Native	979	11.50	10.52	7.75	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	10	*	30.00	16.67	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	175	6.00	4.57	3.79	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	994	11.67	10.76	7.92	28.06
Female	511	13.29	12.33	9.04	43.87
Male	483	10.06	9.11	6.79	44.19
Migrant*	*	*	*	*	9.28
Gap	994	11.67	10.76	7.92	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



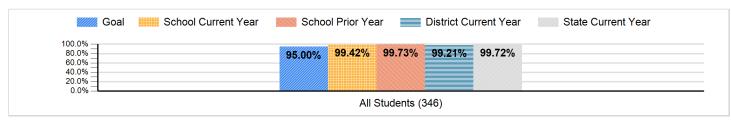
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	317	24.93	11.67	11.40	11.84	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	313	24.34	11.50	11.57	11.50	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	50	23.07	6.00	4.41	5.26	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	317	24.93	11.67	11.40	11.84	32.78
Female	158	23.89	13.29	15.14	11.71	47.80
Male	159	25.98	10.06	7.01	11.97	50.86
Migrant*	*	*	*	*	*	14.43
Gap	317	24.93	11.67	11.40	11.84	33.66
Non-Gap*	*	*	*	*	*	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



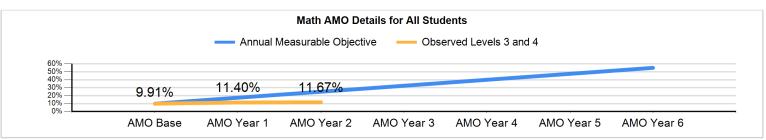
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	346	95.00	99.42	99.73	99.21	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	341	95.00	99.41	99.72	99.20	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	52	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	346	95.00	99.42	99.73	99.21	99.67
Female	171	95.00	100.00	99.50	100.00	99.80
Male	175	95.00	98.86	100.00	98.46	99.64
Migrant*	*	*	*	*	*	100.00
Gap	346	95.00	99.42	99.73	99.21	99.62
Non-Gap*	*	*	*	*	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.20%	16.77 %	24.34 %	31.91 %	39.48 %	47.05 %	54.60 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Other Groups	•		•					
Female	2014-2015	8.67%	16.28 %	23.89 %	31.50 %	39.11 %	46.72 %	54.34 %
Male	2014-2015	11.18%	18.58 %	25.98 %	33.38 %	40.78 %	48.18 %	55.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %

NA

NA

NA

NA

NA

NA

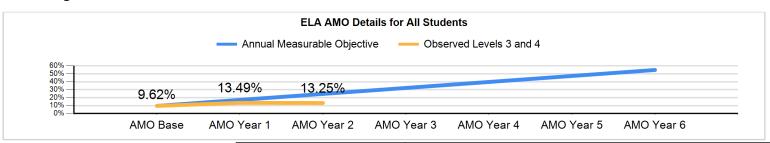
NA

Too Few

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

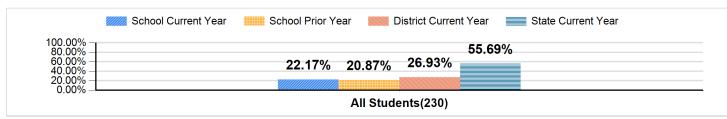


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.79%	17.31 %	24.83 %	32.35 %	39.87 %	47.39 %	54.90 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.62%	12.57 %	20.52 %	28.47 %	36.42 %	44.37 %	52.31 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %
Other Groups		•	-	•	•	•	•	•
Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
NA'			T					

Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



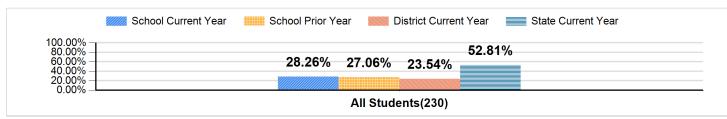
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	230	22.17	18.97	20.87	12.50	26.93	21.28	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native	226	22.12	18.97	20.48	12.50	27.25	21.28	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	34	14.71	*	7.41	0.00	14.55	10.34	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	230	22.17	18.97	20.87	12.50	26.93	21.28	44.58	30.21	
Female	125	26.40	35.00	27.41	23.33	31.98	36.36	60.41	35.50	
Male	105	17.14	10.53	13.45	2.94	21.35	13.11	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	230	22.17	18.97	20.87	12.50	26.93	21.28	44.21	30.07	
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53	

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Academic Growth: Math - All Students



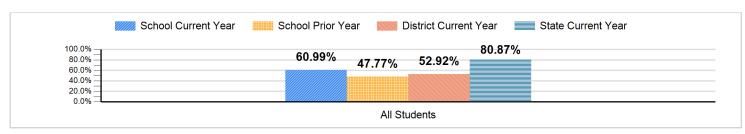
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year School Prior Ye		rior Year	District Cui	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	230	28.26	29.31	27.06	29.69	23.54	31.58	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	226	28.76	29.31	27.60	30.16	24.05	31.58	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	34	17.65	*	21.82	28.57	21.43	21.21	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	230	28.26	29.31	27.06	29.69	23.54	31.58	41.18	29.54
Female	125	28.80	24.14	31.11	36.36	22.11	30.95	53.50	33.59
Male	105	27.62	34.48	22.50	22.58	25.14	32.08	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	230	28.26	29.31	27.06	29.69	23.54	31.58	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

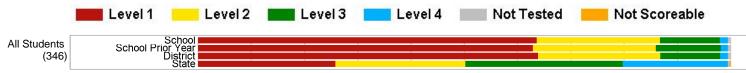
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	382	60.99	47.77	52.92	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	376	61.17	47.96	52.96	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	62	56.45	39.24	54.87	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	382	60.99	47.77	52.92	69.98
Female	186	61.29	50.69	50.88	80.65
Male	196	60.71	44.39	54.75	81.08
Migrant	*	*	*	*	85.80
Gap	382	60.99	47.77	52.92	72.72
Non-Gap	*	*	*	*	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	346	63.58	23.12	11.27	1.45	0.58	0.00	62.87	23.04	12.20	1.36	0.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	341	63.93	23.17	10.85	1.47	0.59	0.00	63.23	22.84	11.98	1.39	0.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	52	86.54	7.69	3.85	1.92	0.00	0.00	80.00	14.29	4.29	0.00	1.43	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	346	63.58	23.12	11.27	1.45	0.58	0.00	62.87	23.04	12.20	1.36	0.54	0.00
Female	171	56.14	29.82	12.28	1.75	0.00	0.00	55.00	24.00	18.50	2.00	0.50	0.00
Male	175	70.86	16.57	10.29	1.14	1.14	0.00	72.19	21.89	4.73	0.59	0.59	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	346	63.58	23.12	11.27	1.45	0.58	0.00	62.87	23.04	12.20	1.36	0.54	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63.79	22.99	11.21	1.44	0.57	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	64.14	23.03	10.79	1.46	0.58	0.00	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	*	*	*	*	*	*	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	86.79	7.55	3.77	1.89	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	63.79	22.99	11.21	1.44	0.57	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	56.40	29.65	12.21	1.74	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	71.02	16.48	10.23	1.14	1.14	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	63.79	22.99	11.21	1.44	0.57	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	*	*	*	*	*	*	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	56.47	22.35	17.65	3.53	0.00	0.00	49.40	36.14	13.25	1.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	84	57.14	21.43	17.86	3.57	0.00	0.00	50.00	35.37	13.41	1.22	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	86.67	0.00	13.33	0.00	0.00	0.00	58.33	33.33	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	85	56.47	22.35	17.65	3.53	0.00	0.00	49.40	36.14	13.25	1.20	0.00	0.00
Female	32	53.13	25.00	18.75	3.13	0.00	0.00	36.73	38.78	22.45	2.04	0.00	0.00
Male	53	58.49	20.75	16.98	3.77	0.00	0.00	67.65	32.35	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	85	56.47	22.35	17.65	3.53	0.00	0.00	49.40	36.14	13.25	1.20	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56.47	22.35	17.65	3.53	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.14	21.43	17.86	3.57	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	86.67	0.00	13.33	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	56.47	22.35	17.65	3.53	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	53.13	25.00	18.75	3.13	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	58.49	20.75	16.98	3.77	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	56.47	22.35	17.65	3.53	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

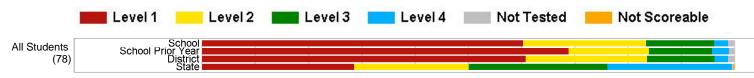
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78	60.26	23.08	12.82	2.56	1.28	0.00	68.82	15.05	11.83	3.23	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	78	60.26	23.08	12.82	2.56	1.28	0.00	69.66	15.73	10.11	3.37	1.12	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	0.00	9.09	0.00	0.00	82.35	5.88	11.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	60.26	23.08	12.82	2.56	1.28	0.00	68.82	15.05	11.83	3.23	1.08	0.00
Female	46	50.00	30.43	15.22	4.35	0.00	0.00	60.87	15.22	17.39	4.35	2.17	0.00
Male	32	75.00	12.50	9.38	0.00	3.13	0.00	76.60	14.89	6.38	2.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	60.26	23.08	12.82	2.56	1.28	0.00	68.82	15.05	11.83	3.23	1.08	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.76	22.78	12.66	2.53	1.27	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	60.76	22.78	12.66	2.53	1.27	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	75.00	16.67	0.00	8.33	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	60.76	22.78	12.66	2.53	1.27	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	51.06	29.79	14.89	4.26	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	75.00	12.50	9.38	0.00	3.13	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	60.76	22.78	12.66	2.53	1.27	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

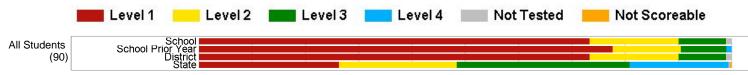
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	73.33	16.67	8.89	0.00	1.11	0.00	77.66	12.77	8.51	1.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	88	75.00	17.05	6.82	0.00	1.14	0.00	77.17	13.04	8.70	1.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	14.29	0.00	0.00	0.00	0.00	93.75	6.25	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	90	73.33	16.67	8.89	0.00	1.11	0.00	77.66	12.77	8.51	1.06	0.00	0.00
Female	45	71.11	20.00	8.89	0.00	0.00	0.00	69.23	15.38	13.46	1.92	0.00	0.00
Male	45	75.56	13.33	8.89	0.00	2.22	0.00	88.10	9.52	2.38	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	90	73.33	16.67	8.89	0.00	1.11	0.00	77.66	12.77	8.51	1.06	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.33	16.67	8.89	0.00	1.11	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	75.00	17.05	6.82	0.00	1.14	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	85.71	14.29	0.00	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	73.33	16.67	8.89	0.00	1.11	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	71.11	20.00	8.89	0.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	75.56	13.33	8.89	0.00	2.22	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	73.33	16.67	8.89	0.00	1.11	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	63.44	30.11	6.45	0.00	0.00	0.00	54.55	29.29	15.15	0.00	1.01	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	91	62.64	30.77	6.59	0.00	0.00	0.00	55.21	28.13	15.63	0.00	1.04	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	100.00	0.00	0.00	0.00	0.00	0.00	80.00	16.00	0.00	0.00	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	93	63.44	30.11	6.45	0.00	0.00	0.00	54.55	29.29	15.15	0.00	1.01	0.00
Female	48	50.00	41.67	8.33	0.00	0.00	0.00	52.83	26.42	20.75	0.00	0.00	0.00
Male	45	77.78	17.78	4.44	0.00	0.00	0.00	56.52	32.61	8.70	0.00	2.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	63.44	30.11	6.45	0.00	0.00	0.00	54.55	29.29	15.15	0.00	1.01	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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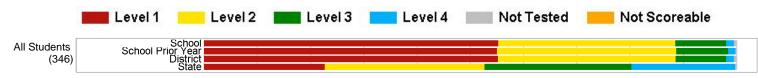
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63.83	29.79	6.38	0.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	63.04	30.43	6.52	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	63.83	29.79	6.38	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	50.00	41.67	8.33	0.00	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	78.26	17.39	4.35	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	63.83	29.79	6.38	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	346	55.20	33.24	9.54	1.45	0.58	0.00	55.01	33.60	9.76	1.36	0.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	341	55.43	33.14	9.38	1.47	0.59	0.00	55.15	33.43	10.03	1.11	0.28	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	52	82.69	11.54	3.85	1.92	0.00	0.00	78.57	17.14	2.86	1.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	346	55.20	33.24	9.54	1.45	0.58	0.00	55.01	33.60	9.76	1.36	0.27	0.00
Female	171	51.46	35.67	10.53	2.34	0.00	0.00	49.50	35.00	13.00	2.00	0.50	0.00
Male	175	58.86	30.86	8.57	0.57	1.14	0.00	61.54	31.95	5.92	0.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	346	55.20	33.24	9.54	1.45	0.58	0.00	55.01	33.60	9.76	1.36	0.27	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.17	33.33	9.48	1.44	0.57	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	55.39	33.24	9.33	1.46	0.58	0.00	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	81.13	13.21	3.77	1.89	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	55.17	33.33	9.48	1.44	0.57	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	51.16	36.05	10.47	2.33	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	59.09	30.68	8.52	0.57	1.14	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	55.17	33.33	9.48	1.44	0.57	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	*	*	*	*	*	*	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	85	44.71	35.29	17.65	2.35	0.00	0.00	42.17	38.55	16.87	2.41	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	84	44.05	35.71	17.86	2.38	0.00	0.00	42.68	37.80	17.07	2.44	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	15	60.00	33.33	6.67	0.00	0.00	0.00	58.33	25.00	8.33	8.33	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	85	44.71	35.29	17.65	2.35	0.00	0.00	42.17	38.55	16.87	2.41	0.00	0.00	
Female	32	46.88	34.38	15.63	3.13	0.00	0.00	32.65	42.86	20.41	4.08	0.00	0.00	
Male	53	43.40	35.85	18.87	1.89	0.00	0.00	55.88	32.35	11.76	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	85	44.71	35.29	17.65	2.35	0.00	0.00	42.17	38.55	16.87	2.41	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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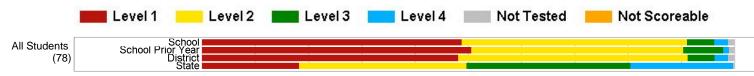
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	44.71	35.29	17.65	2.35	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	44.05	35.71	17.86	2.38	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	60.00	33.33	6.67	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	44.71	35.29	17.65	2.35	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	46.88	34.38	15.63	3.13	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	43.40	35.85	18.87	1.89	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	44.71	35.29	17.65	2.35	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	78	48.72	42.31	5.13	2.56	1.28	0.00	50.54	39.78	7.53	1.08	1.08	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	78	48.72	42.31	5.13	2.56	1.28	0.00	50.56	40.45	7.87	0.00	1.12	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	81.82	9.09	0.00	9.09	0.00	0.00	70.59	29.41	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	78	48.72	42.31	5.13	2.56	1.28	0.00	50.54	39.78	7.53	1.08	1.08	0.00	
Female	46	41.30	45.65	8.70	4.35	0.00	0.00	47.83	36.96	10.87	2.17	2.17	0.00	
Male	32	59.38	37.50	0.00	0.00	3.13	0.00	53.19	42.55	4.26	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	78	48.72	42.31	5.13	2.56	1.28	0.00	50.54	39.78	7.53	1.08	1.08	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	48.10	43.04	5.06	2.53	1.27	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	48.10	43.04	5.06	2.53	1.27	0.00	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	75.00	16.67	0.00	8.33	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	48.10	43.04	5.06	2.53	1.27	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	40.43	46.81	8.51	4.26	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	59.38	37.50	0.00	0.00	3.13	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	48.10	43.04	5.06	2.53	1.27	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00	

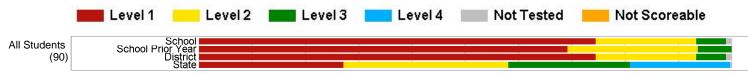
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	90	74.44	18.89	5.56	0.00	1.11	0.00	69.15	24.47	6.38	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	88	76.14	18.18	4.55	0.00	1.14	0.00	68.48	25.00	6.52	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	100.00	0.00	0.00	0.00	0.00	0.00	93.75	6.25	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	90	74.44	18.89	5.56	0.00	1.11	0.00	69.15	24.47	6.38	0.00	0.00	0.00	
Female	45	77.78	17.78	4.44	0.00	0.00	0.00	65.38	25.00	9.62	0.00	0.00	0.00	
Male	45	71.11	20.00	6.67	0.00	2.22	0.00	73.81	23.81	2.38	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	90	74.44	18.89	5.56	0.00	1.11	0.00	69.15	24.47	6.38	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year						
			2.001 00										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	74.44	18.89	5.56	0.00	1.11	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	76.14	18.18	4.55	0.00	1.14	0.00	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	74.44	18.89	5.56	0.00	1.11	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	77.78	17.78	4.44	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	71.11	20.00	6.67	0.00	2.22	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	74.44	18.89	5.56	0.00	1.11	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	93	51.61	37.63	9.68	1.08	0.00	0.00	56.57	32.32	9.09	2.02	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	91	51.65	37.36	9.89	1.10	0.00	0.00	57.29	31.25	9.38	2.08	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	91.67	0.00	8.33	0.00	0.00	0.00	84.00	12.00	4.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	93	51.61	37.63	9.68	1.08	0.00	0.00	56.57	32.32	9.09	2.02	0.00	0.00	
Female	48	39.58	43.75	14.58	2.08	0.00	0.00	50.94	35.85	11.32	1.89	0.00	0.00	
Male	45	64.44	31.11	4.44	0.00	0.00	0.00	63.04	28.26	6.52	2.17	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	93	51.61	37.63	9.68	1.08	0.00	0.00	56.57	32.32	9.09	2.02	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52.13	37.23	9.57	1.06	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	52.17	36.96	9.78	1.09	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	91.67	0.00	8.33	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	52.13	37.23	9.57	1.06	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	39.58	43.75	14.58	2.08	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	65.22	30.43	4.35	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	52.13	37.23	9.57	1.06	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.